

Kindergarten Grade SOL-Aligned Writing Rubric

Student: _____ Date _____ Scorer: _____

Writing Domain Scores:

Composing Written Expression Mechanics

Successful Writing Descriptors		SOL Writing Domain*	Little or no control Weaknesses Dominate	Inconsis- tent control Significant weaknesses	Reason- able control Uneven control	Consistent controlBut not perfect
Composing	Clear subject.	C	1	2	3	4
	Together writing and pictures carry meaning.	C	1	2	3	4
	Shows beginning sense of sequence.	C	1	2	3	4
Total 'C' points:			---	---	---	---
Written Expression	Writes simple sentences independently.	W	1	2	3	4
	Experiments with some longer sentences.	W	1	2	3	4
	Uses some describing words for color, shape, size, texture.	W	1	2	3	4
Total 'W' points:			---	---	---	---
Usage-Mechanics	Represents beginning and ending sounds and attempts middle vowel sound.	M	1	2	3	4
	Uses classroom spelling resources: charts, word wall, books.	M	1	2	3	4
	Demonstrates concepts of print: left to right, return sweep, top to bottom, and letter formation.	M	1	2	3	4
	Demonstrates an awareness of capitalization and punctuation.	M	1	2	3	4
Total 'M' points:			---	---	---	---

Writing Assessment Scores: Total 'C' Points ÷ 3 = _____

Total 'W' Points ÷ 3 = _____

Total 'M' Points ÷ 4 = _____

* **DOMAINS** *C=Composing* *W=Written Expression* *M=Mechanics*

Scorer Reflections: